

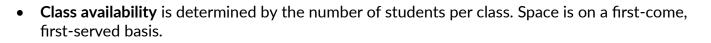
"Music expresses that which cannot be put into words."

Victor Hugo

Music & Movement is the gateway to unlocking children's creativity, self-expression, cognitive, and physical development. We are beyond thrilled to have the opportunity to share our love of music and look forward to starting this exciting journey with you and your child!

Spring 2024 Class

- Schedule: Weekly, 30-minute classes
 - o Monroe Site Wednesdays: 4/10, 4/17, 4/24, 5/1, 5/8, 5/15, 5/22, & 5/29
 - o **Lochinvar Site Thursdays:** 4/11, 4/18, 4/25, 5/2, 5/9, 5/16, 5/23, & 5/30
- Time: 10:00AM-10:30AM (4's) & 10:30AM-11:00AM (2's & 3's)
- Class Size: 1 teacher per 12 students
- Fee: \$250 (8 class sessions)
- Deadline to Register: Wednesday, April 3, 2024
- Registration Link: <u>https://www.iarimusic.com/preschool</u>



• **Personalized Weekly Notes** – After each lesson, parents will receive a personalized note about what their child is doing in the class. Parents will get a glimpse into their child's learning.

Registration Payment

- Payment due upon registration.
- All payments can be done by: https://www.iarimusic.com/preschool

Important Registration Policies

- Fees are Non-Refundable, Non-Transferable, and Non-Prorated.
- A 30-day written notice is required for any withdrawal or changes. All notices must be e-mailed to Ms. Evon at <u>evon@iarimusic.com</u>.
- NO verbal notices will be accepted.
- NO make-up class unless the instructor re-schedules the class.





Iari Music Vocal Academy Preschool Curriculum Overview

Music is extremely beneficial in early childhood education for children 2-5 years old. Not only does it impact their cognitive development, but also develops their social, emotional, motivational, gross and fine motor, body image, and auditory-perceptual skills. The overall goal for our young musicians is to have fun while learning!

2-3-year-old Class Objectives:

- 1. Move to music.
- 2. Sing loudly and quietly.
- 3. Learn and develop listening skills.
- 4. Dancing
- 5. Introduction to various instruments: shakers, drums, scarves, rain sticks, parachute, and bells.
- 6. Play instruments.
- 7. Learning pitch (high/low), beat (fast/slow), and volume (loud/soft).
- 8. Create hand movements to different songs.
- 9. Learning nursery rhymes.
- 10. Recognizing a variety of sounds.
- 11. Music expression.
- 12. Creating music.

4-5-year-old Class Objectives:

- 1. Relationship between word meanings and following directions
- 2. Clapping syllables
- 3. Improves listening skills.
- 4. Echo sing and speak.
- 5. Learning about beats, harmony, notes, rhythm, pitch, and genre.
- 6. Musical contrasts.
- 7. Re-telling stories.
- 8. Memorization of songs.
- 9. Using different instruments: shakers, drums, scarves, rain sticks, parachutes, bells, balloons, and chimes/xylophone.
- 10. Play instruments while singing.
- 11. Create movements in response to music.
- 12. Vocal exploration.
- 13. Music expression.
- 14. Dynamics and tempo
- 15. Music theory



